

Project Assessment Document

Much of the work you do in composition remains hidden in the final product. Your group's Project Assessment Document is your chance to demonstrate your process of composition instead of just its result. To that end, you should demonstrate your awareness of rhetorical situation, your steps in composing the public document, and what steps remain to make your document legitimate. (How can you make this document "real" or "official"? How can you use your document to accomplish your purpose?)

A thorough Project Assessment Document will cover the following:

- Describe your rhetorical situation and how it influenced the design of your public document (the prompts on page 60 of *Call to Write* may be helpful).
- Describe the process of producing your public document. What steps did your group go through from conception to completed public document? How did you function as a group?
- What was most challenging about producing the document?
- What were the biggest compromises that had to be made?
- What was the biggest success of the project?
- Now that you have a finished document, what steps would you have to complete to actually use it to get your purpose accomplished or to make your document legitimate?

This work should be no shorter than three complete pages. It is due with the final draft of the public document on Friday, March 11.