

Jeremy Tirrell  
English 106—Introductory Composition  
Time: 3:30pm-4:20pm M-F  
Spring 2005

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English Office Phone: 494-3740  
Office Hours: MWF 2:00-3:00 pm

## Course Description

Welcome to English 106, the First-year Composition course at Purdue. We will be working in three different spaces this semester—a traditional classroom, a conference room, and a computer classroom. The purpose of this course is to refine students' skills in writing clear and effective prose, particularly through the application of research and a rhetorical understanding of organization, audience, and style.

## Texts

Trimbur, John. *The Call to Write*. 3rd ed. New York: Longman, 2004.  
Purdue *Mortar Board* calendar  
Any additional readings will be provided

## Policies

### Attendance

In-class participation, discussion, and collaborative work are integral to this course. As such, attendance is mandatory. I do not distinguish between excused and unexcused absences. You may miss five meetings without penalty (conferences also count as meetings). For each absence after five, your grade will drop a letter.

### Conferences

Conferences take place on Mondays and Thursdays in HEAV 225. Conferences may be individual or with small groups, but they are always mandatory. I will inform you beforehand what you need to bring to conferences, but you will always be required to bring something so the conference time is used productively.

### Assignments and Grades

You have four projects to do throughout the semester. These will be the main focus of the course. However, other short homework and writing assignments will be integral to the completion of the larger projects, and I will be making such assignments regularly.

Percentage breakdown of total grade:

- Project 1: Profile = 20%
- Project 2: Public Document = 20%
- Project 3: Annotated Bibliography and Report = 20%
- Project 4: Proposal = 20%
- Short Writing = 20%

### Late Work

Late work will not be accepted.

### Disabilities

If you have a disability that requires special accommodations, please see me privately within the first week of class to make arrangements. I and the university will make every effort to accommodate disabilities.